**Oral Interview Rubric**

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|  | ***Listening (1)*** | ***Pronunciation (2)*** | ***Fluency (3)*** | ***Grammar (4)*** |
| **1**  Ineffectual | Cannot follow more than slow, careful phrases/ short sentences with obvious relevance | Virtually incomprehensible. requires constant straining to catch any words | No fluency. Single word and short phrase utterances after much thought; often forced into silence. | No evidence of grammar beyond possible S-V-O word order. Not enough material to work with. |
| **2**  Limited | Requires unnaturally show rate of delivery and simplified vocabulary. Frequently requests repetition/ gives irrelevant answers to prompts | Comprehensible only with concerted effort. L1 stress and intonation interfere globally; word stress and segmentals interfere locally | Limited fluency.  Frequent back-tracking, hesitation and/ or groping for vocabulary and structures. Vocabulary choice is basic; sentences may end abruptly after main message is given. | Some use of time frame (past- present-future), but accurate some (≤ 50%) of the time. Little to no aspect/ modality/ voice/word form, with frequent avoidance of structure |
| **3**  Moderate | Requires some modification of rate/ vocabulary/ grammar and occasionally needs repetition or gives irrelevant answers, especially to questions not related to basic conventions | Requires some concentration/ familiarity with accent to decode.  The combination of segmental and suprasegmental errors makes some repetition/ recasting necessary | Moderate fluency.  Some back-tracking, hesitation and/ or groping for vocabulary. Vocab choice is more precise, but some-times inaccurate. Sentences are generally complete, but little to no sophistication of expression used | Generally successful use of time frame, but errors still exist. Some aspect/ modality/ voice/ word form, but often inaccurate (right ≤ 50%). May attempt more complex structures, but often ill-applied |
| **4**  Adequate | Does not require modification of speech to under-stand it, although comprehension of reduced, colloquial speech is inconsis-tent. May recast questions to ensure understanding | Little effort required. Some segmental/ suprasegmental errors constitute a definite accent, but few misunderstandings result from them. | Adequate fluency.  Little hesitation, word choice is precise and mostly accurate. Sentences are complete and some sophistication in expression/ transitions is used | Clear control of time frame; only random mistakes. Control of aspect/ modality/ voice/word form, although some errors persist. Some advanced structures. |
| **5**  Strong | Readily comprehends quick, reduced conversation and complex questions. May be unfamiliar with colloquial-isms, but easily negotiates meaning of such specialized vocabulary. | No effort required. Foreign accent may be present, but it never interferes with intelligibility. | Strong fluency.  Hesitation only when considering ideas; can some-times begin to answer before you finish the question. Often uses sophi-sticated discourse and idiomatic expression. | No errors in time frame, and all other mistakes are random and never interfere with intelligibility. Clear command of a variety of structures. |